



"EARTH POP" Study Guide

Introducing "Earth Pop"

Goals:

- Generate enthusiasm for attending *Earth Pop*.
- Teach students about recycling of paper and plastics.
- Get kids curious about the environment and what they can do to improve it.
- Attend a play created by their peers and LACER Artists/Instructors.
- Use the Environmental Resource links on the Earth Pop webpage for inspiration and ideas.
- (See News Release at end of Guide for Summary of play)

Materials: Kits will be provided – a collection of paper, plastic and other items that can be recycled – including some that can not - Styrofoam.

Time: 5-10 minutes each day for the three days before the play.

Monday

Paper

Introduction: Hold up the piece of Styrofoam. Ask the students the question: can this be recycled? Answer is "No." Ask the question: how long will this remain on our earth? Answer is: "Forever. This will be here as long as we have cockroaches."

1. Did you know?

Select one or two fun facts from the attached handout. Here are two I like: paper made from recycled paper instead of virgin fiber (not recycled) requires 70% less energy. Or, each milk carton turns into five sheets of paper

2. What can you recycle?

Bring as many of these items to class as possible. Pick each up as you ask the students the question: can you recycle this? Give each student half of a piece of paper and ask the students to number from 1-7 (you can have this already prepared). Ask the students to write yes or no next to each number as you ask the question: can you recycle this? When you have finished, ask students which items cannot be recycled. Then tell them that they can and should recycle all these items. Here are the items: Paper, cardboard boxes, brown grocery bags, milk cartons, drink boxes, newspaper, copy paper and junk mail. Ask one of your students to make a poster board listing the items.

Tuesday

Plastics

1. Review what you learned about Styrofoam and paper. What can you recycle?
2. **Did you know?**
Select one or two fun facts from the attached handout. I like this one. Americans use 4 million plastics bottles every hour. Yet only one bottle out of 4 is recycled.

3. **What can you recycle?**

Bring in as many of these items as possible. Give each student a paper and ask them to number 1-16. Follow the same procedures you did with paper. Here are the items. Soda bottles, peanut butter jars, salad dressing bottles, milk and water jugs, juice and bleach bottles, cleanser bottles, pipes, bread bags, sandwich bags, margarine tubs, straws, screw on lids, ketchup bottles, and syrup bottles. Like paper, all these items can be recycled. Ask one of your students to make a poster board listing these items.

Wednesday

Preparing for the Play

1. Review with the students. What are the things we can recycle? Paper? Plastic? Styrofoam? Refer to your posters.
2. Ask the question: what will happen to our community, our state, our country and the world if we do not recycle?
3. Create a preview of the play. Assign the following roles: Mother Earth, students who don't care about the environment. In the preview, Mother Earth gets sicker and sicker. The students don't seem to care. Ask the students: What can we do to help make Mother Earth get better? You might want to ask one of your instructors to hold up a sign. Ask the students to give you ideas. Or, leave the question hanging and ask the students to go and see the play and come back with at least two ideas about how to save Mother Earth.
4. Review "Theater 101" – how to attend a play



News Release

The Sun has a crush on a little star named Pluto and both are worried about their Mother Earth. She's getting sicker and sicker in the Irving Stars original production of "EARTH POP" at Irving Middle School March 2007.

Los Angeles, March 2007 - Cristina Frias, director and creator of "EARTH POP", has led over twenty youth participating in LACER's Teatro Workshop at Irving Middle School in creating a topical, relevant and urgent multi-media production on the environment and our part in making it better. Frias is a three-time recipient of the Artist in Residence Program through the Los Angeles Cultural Affairs Department. Recently she received a California Arts Council Artist in Schools Grant. Produced by LACER's Artistic Director, William Seymour, the production of "EARTH POP" is a culmination of a collaboration of over ten artist/instructors leading workshops in literacy, dance, music, art, and digital photography.

"EARTH POP" is full of fun, facts, solutions, challenges, Toxic Mutants, giant jelly fish, and a conscientious teacher. Ms. Green works to educate and inspire youth to make change while her students throw trash and litter everywhere they go. When one of them disappears and turns into a toxic mutant, it takes reporters, scientists, Celestial Beings, a talented teacher and the community to save their friend and Mother Earth before it's too late!

Join the LACER Afterschool Programs March 29-31, for five shows only – including an exciting environmental installation before the show with glowing plastic recyclables, a broken down car and wacky scientists doing their best to clean-up our trash.

On Saturday, March 31, "EARTH POP" will be joining forces with Greenpeace, The TreePeople, the L.A. River Project, Generation Earth, HBT, the Audubon Society, DWP, and Environment California. All will be working to inform and inspire the youth and families of our community to make a difference and show them how to make new choices to save Mother Earth.

March 29

4:30 p.m. & 6:30 p.m.

March 30

10:30 a.m. & 6:30 p.m.

March 31

2:30 p.m.

Admission is Free. Location: Irving Middle School Auditorium, 3010 Estara Avenue, Los Angeles, CA. 90065

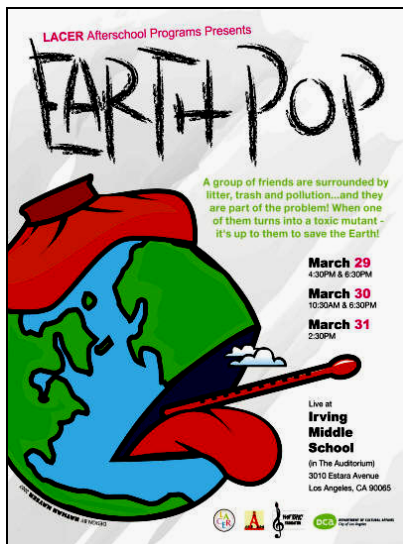
LACER Afterschool Programs

(323) 957-6481

www.LACERstars.org

EARTH POP

www.LACERstars.org/earthpop.html



#